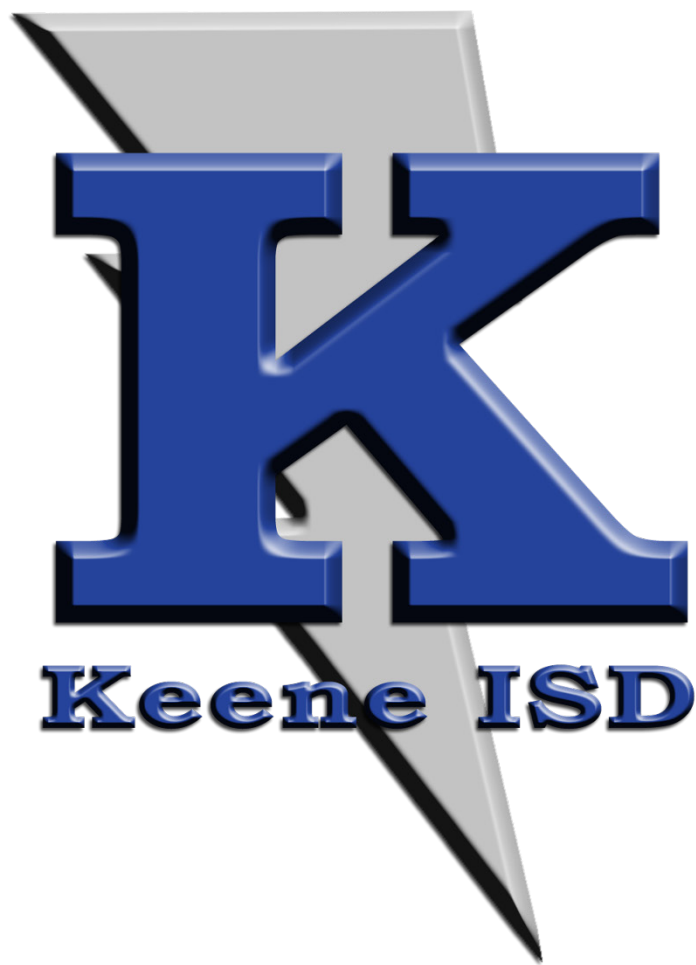


# **Keene Independent School District**



## Technology Plan

**Keene ISD Technology Plan for E-Rate Year 16**  
2013 - 2016

Ricky Stephens  
Superintendent

**DISTRICT PROFILE**

ESC Region: 11  
City, State Zip: Keene, TX 760590656  
Phone: (817) 774-5200  
Fax: (817) 774-4400

Number of Campuses: 4  
Total Student Enrollment: 926  
District Size: 500 - 999  
Percent Econ. Disadvantaged: 86.00%

Technology Expenditures: \$305,500.00  
- Teaching and Learning Budget: \$95,000.00  
- Educator Preparation and Development Budget: \$38,500.00  
- Leadership, Administration and Support Budget: \$24,000.00  
- Infrastructure for Technology Budget: \$148,000.00

Technology Expenditure Per Pupil: \$329.91  
Number of Campuses with Direct Connection to Internet: 4  
Percentage of Campuses with Direct Connection to Internet: 100.00%  
Number of Classrooms with Direct Connection to Internet: 91  
Percentage of Classrooms with Direct Connection to Internet: 100.00%  
Computer/Student Ratio: 2 student(s) for every computer  
Computer/Teacher Ratio: 1 teacher(s) for every computer  
Number of campuses that need to complete the Texas Campus STaR Chart: 4  
Percentage of campuses that have completed the Texas Campus STaR Chart: 0.00 %

**PLAN INTRODUCTION**

Plan Last Edited: 11/18/2013

Technology Planning Committee:  
Gary Kuykendall, Doyle Carver

**EXECUTIVE SUMMARY**

Opening Statement:

The administration and staff at Keene ISD recognize the vital role technology in supporting educational goals. This plan begins the first year of a three year strategy for both teaching and learning in the 21st century. This plan is based on high expectations for the student and instructor alike. Producing positive educational results is our primary objective. The goals established by Keene ISD will essentially weave technology into the core fabric of our learning environment, thus facilitating the educational process for our students as well as providing solid professional development for all staff. In an age when digital communication is prevalent, the district will continue to diligently secure student, staff and community data. Our ability to achieve the above stated goals will be reinforced by providing skilled technical support services along with a stable network infrastructure.

Background:

The Keene ISD long-range technology plan is based on information obtained from a variety of sources, including:

- Site survey of all district hardware and software
- Interviews with district administrators
- Keene ISD Instructional Technology Planning Committee meetings
- Other district technology plans
- Experience from other school districts
- Campus STaR Chart surveys
- Assistance from educational technology specialists

Parameters:

This technology plan supports the following:

- State of Texas curriculum standards
  - The No Child Left Behind Act of 2001
  - The mission and instructional goals of Keene ISD
- Student standards for technology as defined by the Technology Application

Texas Essential Knowledge and Skills have been addressed, and these TEKS are to be used as guidelines for instruction. Additionally, this plan stresses the importance of ongoing staff development with regard to the integration of technology into the curriculum for teachers and administrators which will create an effective and safe technology enriched environment in all classrooms and libraries. It also aligns with recommendations in the Texas Long-Range Plan for Technology and the United States E-Rate applications guidelines.

**Vision Statement:**

Keene ISD is fully committed to uniting technology with the educational environment. Through equal distribution and access to technology, students will acquire much needed technical skills enabling each to become productive members of the local and global communities.

**Mission Statement:**

The Keene ISD family believes it is our sincere obligation to bestow upon our students every opportunity to reach their full academic and career potential. To be accomplished by providing our educators with any and all technical resources at our disposal. Focusing on the various abilities as well as the diverse learning styles of all our students through the integration of technology, will empower each to become technically adept individuals equipped with the tools they need for success in our innovative global society.

**NEEDS ASSESSMENT**

**Assessment Process:** The Keene ISD technology needs assessment process utilizes teacher and administrator interviews, teacher surveys, and inventories. Texas Star Charts were completed by each instructor at each campus. The completed charts are being utilized to help provide a better understanding of the current role technology plays on each campus and to help determine future needs as well. The information requested addresses the following areas of concern:

- Software
- Staff development
- Instructional Technology staff
- Funding

Additional surveys are planned to assess the extent of need for distance learning courses to complement the courses that are offered at the campuses.

**Existing Conditions:**

**District Wide:**

- Direct connect to Internet via AT&T Opt E Man Fiber optics.
- District web server hosted by ESC11 SchoolWires
- Web filtering Open DNS
- Technology support staff
- Administration
- Electronic PEIMS system with automated compiling and submission of PEIMS data at each campus which is fully integrated with district PEIMS office.
- Electronic financial management program, including automated reporting of P.O. submission along with budgeting and evaluation capabilities now available to each campus office with expenditure needs.
- Complete LAN/WAN access including fiber connections to all main campus buildings as well as AT&T Opt E Man point to point fiber optics connecting the remote ALC campus.

**Keene High School:**

- Direct connect to Internet via AT&T Opt E Man Fiber optics.
- Web server hosted at ESC11 utilizing SchoolWires with High School information.
- A total of three dedicated computer labs including wireless mobile lab; Entire district is now covered by secure wireless access

\*Computer labs are also utilized by classroom teachers for student projects and research.

- Web hosted accessible from home automated library program.
- "Mini Computer labs" are located within most classrooms containing from two to ten student workstations each as well as a computer-to-projector connection for instructor or student presentations.
- Video network connecting each classroom, lab, gym and administration office.
- Video IP-based motion-sensitive security system with access on administrators desktops.

**Keene Junior High:**

- Direct connect to Internet via AT&T Opt E Man Fiber optics.

-Web server hosted at ESC11 utilizing SchoolWires with Junior High School information.  
-A total of two dedicated computer labs. Lab based training includes curriculum integration, Microsoft Office training, digital graphics and animation, and video technology.  
\*Computer lab is also utilized by classroom teachers for student projects and research.  
-Web hosted accessible from home automated library program.  
-"Mini Computer labs" are located within most classrooms containing from two to ten student workstations each as well as a computer-to-projector connection for instructor or student presentations.

#### Keene Elementary School:

-Direct connect to Internet via AT&T Opt E Man Fiber optics.  
-Web server hosted at ESC11 utilizing SchoolWires with Elementary School information.  
-A total of three dedicated computer labs. Lab based training includes introductory technology training as well as curriculum instruction  
\*Computer lab is also utilized by classroom teachers for student projects and research.  
-Web hosted accessible from home automated library program.  
--"Mini Computer labs" are located within most classrooms containing from two to four student workstations each as well as a computer-to-projector connection for instructor or student presentations.

#### Alternative Learning Center:

-Direct connect to Internet via AT&T Opt E Man Fiber optics.  
-Web server hosted at ESC11 utilizing SchoolWires with ALC information.  
-A total of one dedicated computer lab. Lab based training includes introductory technology training as well as curriculum instruction  
\*Computer lab is also utilized by classroom teachers for student projects and research.  
-Web hosted accessible from home automated library program.  
--"Mini Computer labs" are located within most classrooms containing from two to four student workstations each as well as a computer-to-projector connection for instructor or student presentations.

#### Technology Needs:

- 1) Comprehensive technology training program for instructors which includes evaluation tools and utilizes online delivery of content, online reporting of progress and incentives for participation and completion of projects.
- 2) Re-configuration of wired infrastructure to maximize bandwidth and reduce traffic  
\*Update: Re-configuration of wired infrastructure approximately 99% complete.
- 3) Comprehensive curriculum software offerings that allow alignment to TEKS objectives for each curriculum and grade level.
- 4) Additional teacher training for cross-curricular and vertical alignment methods of technology usage
- (5) Ongoing teacher training to meet CIPA requirements for Internet safety
- 6) Additional participation in technology training by administrators for modeling technology integration to staff
- 7) Improved classroom teacher access to "emerging technology" tools such as laptops, mobile computing devices, digital cameras, science probes and etc.
- 8) Additional access to district technology resources by the community and parents, including Internet training and access, digital media and presentation training
- 9) Digital projector in all classrooms for computer presentations, VCR, DVD and TV education program projection.  
\*Update: Digital projectors are now in approximately 97% of classrooms.
- 10) Setup and configure e-mail server thus, bringing e-mail services under district control for better filtering as well as compliance with new e-mail retention laws  
\*Update: Compliance with new e-mail retention laws is 100%.

#### GOALS, OBJECTIVES, AND STRATEGIES

**Goal 1: Teaching and Learning: Utilize technology as a tool to improve academic achievement, curriculum integration and increased accessibility and innovation.**

**Objective 1.1:** Optimize learning opportunities for ALL students by increasing accessibility to technology based instruction.  
Budget for this objective: \$95,000.00  
LRPT Category: Teaching and Learning  
E-Rate Correlates: ER01  
NCLB Correlates: 02 03 04a 07

**Strategy 1.1.1:** Provide student centered opportunities to use technology tools such as TV-Computer hardware, mobile digital devices, science probes, etc in face-to-face and distance instruction.

State: Revised

Status: Planned

Timeline: Ongoing

Person(s) Responsible: Technology Department, Classroom teacher,

Evidence: Inventory records, survey of usage, lesson plans,

Comments: This planned initiative will require professional development in specified curriculum areas.

LRPT Correlates: LAS06, LAS15, TL12, TL13

**Strategy 1.1.2:** Ensure accessibility to all students by providing adaptive hardware and software where applicable (touch screens, voice recognition software text editors, etc.)

State: Original

Status: Planned

Timeline: Ongoing

Person(s) Responsible: Special Education Staff

Evidence: IEP Reports

Comments:

LRPT Correlates: EP01, EP06, EP07, I05, I09, LAS05, TL05, TL08, TL10, TL11, TL12, TL14, TL15, TL16

**Goal 2: Educator preparation and development - Enhance teacher technology integration into curricula, achieve proficiency in SBEC Technology Standards and promote student-centered learning.**

**Objective 2.1:** Subject specific technology integration training will be provided for all instructional staff.

Budget for this objective: \$9,000.00

LRPT Category: Educator Preparation and Development

E-Rate Correlates: ER01 ER02

NCLB Correlates: 01 02 04a 04b 06 07

**Strategy 2.1.1:** Provide technology usage and integration training to core teachers who will serve as on-campus trainers and models of effective technology usage.

State: Original

Status: In Progress

Timeline: Ongoing

Person(s) Responsible: Instructional Technology, Campus Staff, District Technology Committee.

Evidence: Trainer signups and technology class attendance. Log of campus workshops. Lesson plans.

Comments:

LRPT Correlates: EP02, EP03, EP06, I01, I04, I06, I09, LAS03, TL01, TL02, TL03, TL06, TL07, TL09, TL14, TL16

**Strategy 2.1.2:** Staff will complete self evaluation instrument and administrators will evaluate staff using STaR chart data.

State: Original

Status: In Progress

Timeline: Ongoing

Person(s) Responsible: Administrators and Staff

Evidence: Completed STaR chart evaluations, completed self evaluation forms

Comments:

LRPT Correlates: EP01, EP05, EP06, EP09, I06, I08, I09, LAS03, LAS05, TL16

**Objective 2.2:** 100% of instructional staff will be encouraged to meet SBEC standards for technology literacy as demonstrated through ESC11 TTCC training and testing.

Budget for this objective: \$23,500.00

LRPT Category: Educator Preparation and Development

E-Rate Correlates: ER02

NCLB Correlates: 01 03 04b 11

**Strategy 2.2.1:** Design and implement Keene ISD Teacher Technology Competency Tests, and provide the training to assist all campus and administrative staff to pass this test.

State: Original

Status: Planned

Timeline: Ongoing

Person(s) Responsible: Administrators and Staff

Evidence: Completed STaR chart evaluations, completed self evaluation forms

Comments:

LRPT Correlates: EP01, EP05, EP06, I06, LAS03, TL10, TL16

**Strategy 2.2.2:** Staff will complete self evaluation instrument and administrators will evaluate staff using STaR chart data.

State: Original

Status: Planned

Timeline: Ongoing

Person(s) Responsible: Administrators and Staff

Evidence: Completed STaR chart evaluations, completed self evaluation forms

Comments:

LRPT Correlates: EP01, EP05, EP06, EP09, I06, I09, LAS03, TL11, TL16

**Strategy 2.2.3:** Inservice training will be offered for all KISD staff on selected applications, data analysis, and network resources.

State: Original

Status: In Progress

Timeline: Ongoing

Person(s) Responsible: Instructional Technology, campus technology assistant instructors.

Evidence: Attendance data, course completion, on-line exam records

Comments:

LRPT Correlates: EP01, EP03, EP05, EP06, EP09, I05, I06, I09, LAS03, TL04, TL08

**Objective 2.3:** 100% of staff will be encouraged to provide collaborative learning environments that facilitate improved student problem solving and communication skills.

Budget for this objective: \$6,000.00

LRPT Category: Educator Preparation and Development

E-Rate Correlates: ER02

NCLB Correlates: 04b 08 09 12

**Strategy 2.3.1:** Instructional staff will receive training to support identification and effective implementation of student-centered collaborative learning activities.

State: Original

Status: Planned

Timeline: Ongoing

Person(s) Responsible: Campus staff, Instructional Technology

Evidence: Best practices posting on KISD CMS pages of successful projects which include lesson plan and results.

Comments: CMS training will be included for posting. Support mail exchanges among global classrooms, model and encourage access to remote educational sites

LRPT Correlates: EP01, EP02, EP05, EP09, LAS01, TL08, TL16

**Goal 3: Administration and Support Services - Improve ability of administrators to utilize data-driven decision making processes in student achievement, attendance and discipline, and to increase awareness and involvement of the KISD community through improvement in communication.**

**Objective 3.1:** 100% of KISD's schools will utilize an electronic student records system and be able to analyze the implications of the data.

Budget for this objective: \$9,000.00

LRPT Category: Leadership, Administration and Support

E-Rate Correlates: ER02

NCLB Correlates: 04a 11

**Strategy 3.1.1:** 100% of schools' administrators and teachers will participate in KISD's web system for curriculum information.

State: Original

Status: Planned

Timeline: Ongoing

Person(s) Responsible: Campus administrators and staff, Instructional Technology

Evidence: Departmental and campus web analysis.

Comments: KISD CMS training is available to all staff.

LRPT Correlates: EP09, I06, I09, LAS01, LAS02, LAS03, LAS04, LAS05, LAS08, LAS10, LAS12

**Strategy 3.1.2:** Improve instructional planning by providing student data analysis (local and TAKS) training to administrators and their staff.

State: Original

Status: In Progress

Timeline: Ongoing

Person(s) Responsible: Technology Department, campus administrators, campus teachers

Evidence: Printed and on-line data analysis using Excel and WinSchool, Summary Reports, PEIMS and PDAS data where

appropriate. Purchase annual AEIS-IT structure for disaggregation of student data.  
Comments: Annual fee for AESIT program to disaggregate data. AEIS-IT program is currently functioning.  
LRPT Correlates: LAS01, LAS02, LAS03, LAS04, LAS05, LAS08, LAS10, LAS11, LAS12

**Strategy 3.1.3:** Provide PDF forms and documents to all staff and community through a centralized document system.

State: Original  
Status: Planned  
Timeline: Ongoing  
Person(s) Responsible: Campus Technology Staff, Instructional Technology  
Evidence: Usage logs  
Comments: Adobe Acrobat writer installation Acrobat writer training via ESC11  
LRPT Correlates: I09, LAS01, LAS02, LAS03, LAS04, LAS08, LAS09, LAS11

**Objective 3.2:** 100% of campus and district administrators will be encouraged to utilize electronically delivered information to communicate with parents, community and district departmental staff

Budget for this objective: \$15,000.00  
LRPT Category: Leadership, Administration and Support  
E-Rate Correlates: ER01  
NCLB Correlates: 01 03 09 10 12

**Strategy 3.2.1:** Staff will be encouraged to utilize electronic methods to communicate student progress and school issues or news.

State: Original  
Status: In Progress  
Timeline: Ongoing  
Person(s) Responsible: Language Arts departments, Webmaster, Instructional Technology  
Evidence: Web review, email, surveys.  
Comments: Requires publication of electronic news bulletin, creation and distribution of email reports and parent survey  
LRPT Correlates: I09, LAS01, LAS02, LAS03, LAS04, LAS05, LAS07, LAS08, LAS09, LAS10, LAS11, LAS12, LAS13

**Strategy 3.2.2:** The KISD website will be regularly maintained to provide current community information, school employment opportunities and resources for adult education opportunities.

State: Original  
Status: In Progress  
Timeline: Ongoing  
Person(s) Responsible: Webmaster, Campus staff, Technology Department, District and Campus Administration  
Evidence: Web counters, Web review for content dates and timelines of information  
Comments: Web design fees/ annual Web program/ computer labs Training of lab instructors  
LRPT Correlates: I08, I09, LAS02, LAS04, LAS07, LAS09, LAS11, LAS13

**Strategy 3.2.3:** The KISD website will promote technology integration successes at KISD and in the global community

State: Original  
Status: In Progress  
Timeline: Ongoing  
Person(s) Responsible: Instructional Technology, Campus Administrators  
Evidence: Web content, community feedback  
Comments:  
LRPT Correlates: I09, LAS04, LAS07, LAS08, LAS09, LAS13

**Strategy 3.2.4:** KISD will utilize a technology planning committee to monitor best practices, guide, evaluate, and maintain the district technology plan and communicate that plan to the community.

State: Original  
Status: In Progress  
Timeline: Ongoing  
Person(s) Responsible: Technology and campus staff, community, parents and KISD School Board.  
Evidence: Committee attendance and correspondence  
Comments: TCEA convention (subs needed)  
LRPT Correlates: I09, LAS01, LAS02, LAS03, LAS04, LAS05, LAS07, LAS08, LAS10

**Strategy 3.2.5:** The KISD technology planning committee will establish policies and procedures that support broader use of the district's resources, including electronic library holdings, by students, faculty and staff.

State: Revised  
Status: In Progress  
Timeline: Ongoing  
Person(s) Responsible: District Technology Committee, Campus Administrators  
Evidence: Inclusion of developed policies and procedures in district documents, participation log of provided teacher

training in Web-based library system

Comments: Library system is web based, providing library resources to all KISD classrooms, students and staff.

LRPT Correlates: I09, LAS01, LAS02, LAS03, LAS04, LAS05, LAS07, LAS08, LAS09, LAS10

**Goal 4: Infrastructure - Maximize capability and function of the KISD LAN/WAN, Internet connectivity, user/computer ratio and emerging technologies.**

**Objective 4.1:** LAN/WAN structure will be optimized to meet KISD's educational and administrative needs.

Budget for this objective: \$64,000.00

LRPT Category: Infrastructure for Technology

E-Rate Correlates: ER01

NCLB Correlates: 03 05 12

**Strategy 4.1.1:** The district will integrate network monitoring systems to maintain optimum bandwidth and usability.

State: Original

Status: In Progress

Timeline: Initially implemented 2008-09. This is an ongoing perpetual process.

Person(s) Responsible: Technology Department

Evidence: Observation of switch connections and switch management statistics.

Comments: Technology Director has installed and configured update and monitoring devices to maintain network and data stability.

LRPT Correlates: I01, I03, I04, I05, I07, I09

**Strategy 4.1.2:** intranet components accessible in all classrooms, libraries and administrative offices.

State: Original

Status: In Progress

Timeline: Ongoing

Person(s) Responsible: Technology Department, Webmaster

Evidence: Observation of classrooms, online training availability

Comments: Online resources such as employment applications, library programs, web content management system, reading diagnostic program are in place.

LRPT Correlates: EP03, EP04, EP08, EP09, I01, I09, LAS03

**Strategy 4.1.3:** District will install and implement district-wide wireless network to enhance mobility of learning environments.

State: Original

Status: In Progress

Timeline: Cisco wireless controller has been installed along with integrated wireless AP's strategically placed around the district for secure wireless access.

Person(s) Responsible: Technology Staff

Evidence: Visible Access Points and connectivity across campuses.

Comments: Coverage includes all educational buildings and critical areas on playground.

LRPT Correlates: I01, I05

**Objective 4.2:** The district will continue to move toward target user/computer ratios

Budget for this objective: \$45,000.00

LRPT Category: Infrastructure for Technology

E-Rate Correlates: ER01

NCLB Correlates: 05 12

**Strategy 4.2.1:** Strive to improve current equipment target of student to workstation ratio of 2:1

State: Revised

Status: Planned

Timeline: Ongoing

Person(s) Responsible: Technology Department

Evidence: Actual Enrollment/student computer workstations

Comments:

LRPT Correlates: I04

**Strategy 4.2.2:** Maintain current equipment target of professional educational staff to workstation ratio of 1:1.

State: Revised

Status: In Progress

Timeline: Ongoing

Person(s) Responsible: Technology Coordinator, Campus Administrators

Evidence: Updated inventory information relative to condition and type of equipment available for professional educational



staff.

Comments:

LRPT Correlates: I04, I07

**Objective 4.3:** Improve communication among school administration, staff and community.

Budget for this objective: \$30,000.00

LRPT Category: Infrastructure for Technology

E-Rate Correlates: ER01

NCLB Correlates: 09 12

**Strategy 4.3.1:** Maintain District-wide VOIP system including classroom phones, mobile phones for playground, voice mail, voice messaging, caller ID, ect.

State: Revised

Status: In Progress

Timeline: VOID phones are now located in each classroom each having voicemail, voice messaging and caller ID. Also, 10 wireless VoIP phones were purchased and are in the process of being set-up for use on playgrounds or other outdoor areas. There is ongoing maintenance associated with this system.

Person(s) Responsible: Technology Coordinator, Maintenance Director, Superintendent and Principals

Evidence: Installed and functioning IP phone system.

Comments:

LRPT Correlates: I01, I08

**Strategy 4.3.2:** Lease "Push to Talk" cell phones for administrative, principal, playground, athletic and technology communication needs.

State: Original

Status: In Progress

Timeline: Ongoing

Person(s) Responsible: Technology Department

Evidence: Lease contract and use of Push to Talk cell phones

Comments:

LRPT Correlates: I01

**Objective 4.4:** Identify alternative funding strategies to insure that all KISD students have access to broadband communications.

Budget for this objective: \$6,000.00

LRPT Category: Infrastructure for Technology

E-Rate Correlates: ER01

NCLB Correlates: 03 06

**Strategy 4.4.1:** Identify, explore and pursue, as appropriate, grant opportunities in the public and private sectors.

State: Revised

Status: In Progress

Timeline: Ongoing

Person(s) Responsible: District Technology Committee, District Administrators, Technology Coordinator

Evidence: Documentation of sources/contacts identified through web searches, conferences and other sources.

Comments:

LRPT Correlates: I02

**Goal 5: Design and implement procedures for maintaining business continuity in a timely manner in the event of technology system failure.**

**Objective 5.1:** Design and implement plan for maintaining system functionality in a manner that minimizes down time.

Budget for this objective: \$3,000.00

LRPT Category: Infrastructure for Technology

E-Rate Correlates: ER01

NCLB Correlates: 05 12

**Strategy 5.1.1:** Configure equipment appropriately and efficiently

State: Original

Status: Planned

Timeline: Ongoing

Person(s) Responsible: Technology staff

Evidence: Maintenance logs, equipment replacement schedules

Comments:

LRPT Correlates: EP08, I01, I05, I06, I08, I09, LAS04, LAS05, LAS11, LAS14

**Strategy 5.1.2:** Develop recovery procedure for data in the event of system malfunction.

State: Original

Status: Planned

Timeline: Ongoing

Person(s) Responsible: Technology Department

Evidence: Written recovery procedure and record of ongoing monitoring the adequacy of the procedure

Comments:

LRPT Correlates: I01, I06, I07, I09

## **BUDGET**

Total amount of Title II, Part D formula funds received for the current year of this plan: \$0.00

Method of application for formula funds: Local Application

Budget for year 2013

- Telecom cost: \$24,000.00

- Telecom source: E-rate 86%

Other 14%

- Materials cost: \$15,000.00

- Materials source: Local 95%

Other 5%

- Equipment cost: \$20,000.00

- Equipment source: Local 80%

Other 20%

- Maintenance cost: \$15,000.00

- Maintenance source: Local 100%

- Staff development cost: \$15,000.00

- Staff development source: Local 100%

- Miscellaneous cost: \$10,000.00

- Miscellaneous source: Local 100%

- Total: \$99,000.00

Budget for year 2014

- Telecom cost: \$24,500.00

- Telecom source: E-rate 86%

Other 14%

- Materials cost: \$12,000.00

- Materials source: local 95%

Other 5%

- Equipment cost: \$24,500.00

- Equipment source: Local80%

Other 20%

- Maintenance cost: \$15,000.00

- Maintenance source: Local 100%

- Staff development cost: \$20,000.00

- Staff development source: Local 100%

- Miscellaneous cost: \$10,000.00

- Miscellaneous source: Local 100%

- Total: 106,000.00

Budget for year 2015

- Telecom cost: \$21,000.00

- Telecom source: E-rate 86%

Other 14%

- Materials cost: \$15,000.00
- Materials source: Local 95%  
Other %5
- Equipment cost: \$24,500.00
- Equipment source: Local 80%  
Other 20%
- Maintenance cost: \$15,000.00
- Maintenance source: Local 100%
- Staff development cost: \$15,000.00
- Staff development source: Local 100%
- Miscellaneous cost: \$10,000.00
- Miscellaneous source: Local 100%
- Total: 100,500.00

## **EVALUATION**

Evaluation Process:

The plan implementation will be monitored by the Instructional Technology Department and the District Technology Plan Committee. Formal evaluations will be assessed twice annually by the committee, and ongoing monitoring of staff integration training will be evaluated monthly via the online learning program. The reports generated will be given to the Superintendent and KISD Board.

Staff surveys will be conducted to assist in the formal evaluations, and STaR Chart alignment will be utilized in those surveys to determine alignment with the Texas Long Range Plan for Technology. Informal user feedback will also be considered in the evaluation process.

Evaluation Method:

Methods for evaluation will include:

- Surveys of staff conducted yearly
- Informal interviews conducted by the campus technology staff
- Technology training attendance records.
- Twice yearly inventory of hardware and software.
- Support and maintenance of technology logs
- Review of lesson plans of technology integration.
- Teacher web site evaluation for participation

## **APPENDIX**

### **Attachment item A:**

Main page of Keene ISD. This gives a district overview, campus links, teacher web links, etc.

Web site: <http://www.keeneisd.org>

### **Attachment item B:**

Technology Plan Committee member names, survey information postings, evaluation positings, links to technology plan organizations.

Web site: <http://www.keeneisd.org/technology/eplan.html>

### **Attachment item C:**

Contains links to all components related to technology staff training, "Educator" online training, student and staff technology agreements and help desk sites.

Web site: <http://www.keeneisd.org/technology>